

Introduction to - Photogrammetry -

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• @tmtn



Lesson Plan

• Session 2: This interactive session will enable the students to give feedback on their experience of working with the initial set of photos. This session is to discuss the particular challenges encountered by the students during their first foray into photogrammetry, and to suggest and/or report back on any possible solutions they will have discovered and implemented.

The students will then be given a second set of photographs, and set the task of completing the photogrammetry workflow with these images.

• Session 3: This final session is also an interactive seminar, in which students are able to give feedback and discuss their experiences of repeating the photogrammetry workflow with the second set of photographs. This will be an opportunity to celebrate the successful completion of the seminar, and to discuss possibilities and opportunities for future research and engagement.

Today

Overview of 3D modelling in GLAM (Galleries Libraries Archives Museums) and cultural heritage

- 3D models as part of research process
- Impact and Engagement
- Challenges and Obstacles
- Project planning, collaboration and data preservation

Doing photogrammetry - three case studies

- British Museum Cuneiform Tablets (Terhi)
- National Museum of Australia Boab Nuts (Terhi)
- ANU CLassics Museum small objects collection (Katrina)

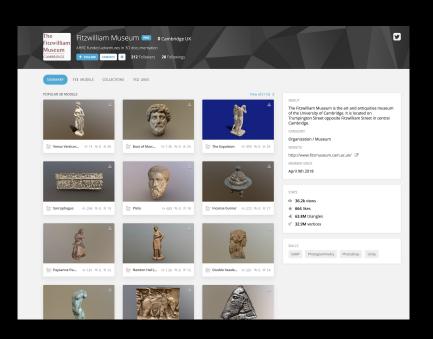
Photogrammetry Process - a 5 minute primer!

Questions and Discussion



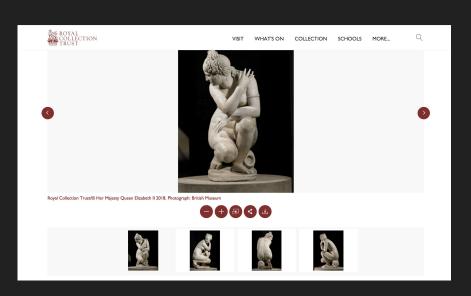


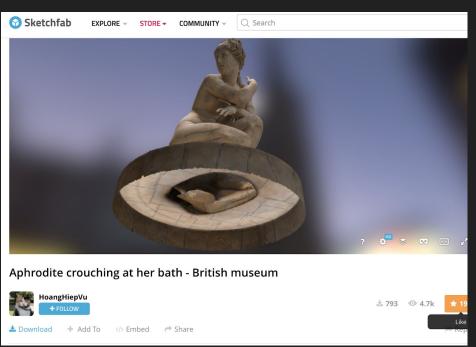
3D models and art history/curatorial research



- Increasingly popular but still not widespread compared to mass digitisation of collections in 2D
- Focus tends to be on sculpture and material culture objects
- Improving techniques allow high quality reproduction of more types of material
- Focus still mainly on public engagement

digitisation is an act of interpretation





Art Historian - consumer vs creator in the digital world

Practice-led research models?

Thinking about methods methodology and digital tools











Rebecca Groom

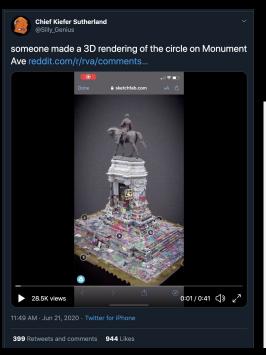
There's a bunch of neat skulls uploaded as part of the @DigHumns_ANU Skullbook project and they can all be viewed, downloaded and printed from here: sketchfab.com/CDHR_AN



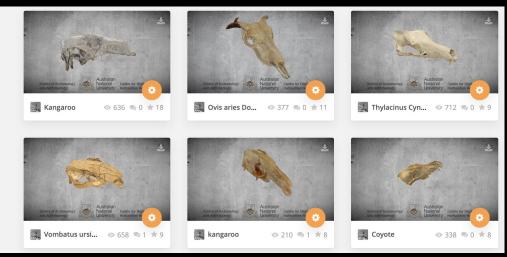
Reply to @palaeoplu...



Impact and Engagement



Think laterally about how the data and research you do can be engaged with. Keep records of this!



Challenges and Obstacles

Access and object handling | Copyright | Open access and ownership









Project management and collaboration

Setting up | Data management | Future preservation





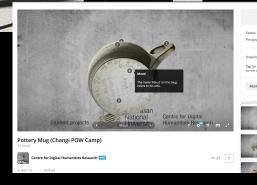






Masters level student carrying out photogrammetry at the War Memorial as part of the HUMN3001/HUMN6003 course (run by Dr Katrina Grant)

3D modelling workshop with the National Museum of Australia's Digital Team, 2019





Cuneiform Tablets at the British Museum











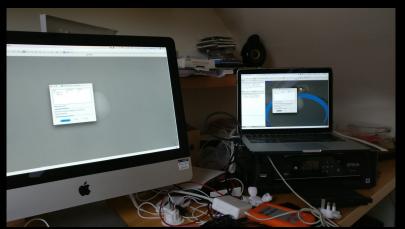
Photogrammetry: science of making measurements from photographs.

Outputs are typically maps, drawings, 3D models of real-world object, site, or scene.

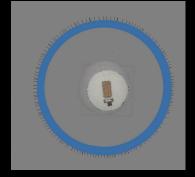


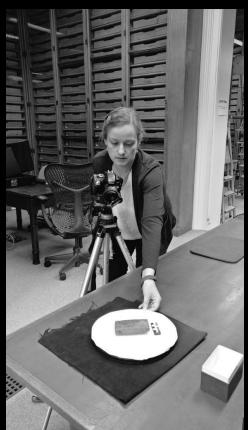


https://twitter.com/DEJPett/status/823904546577649664/video/1

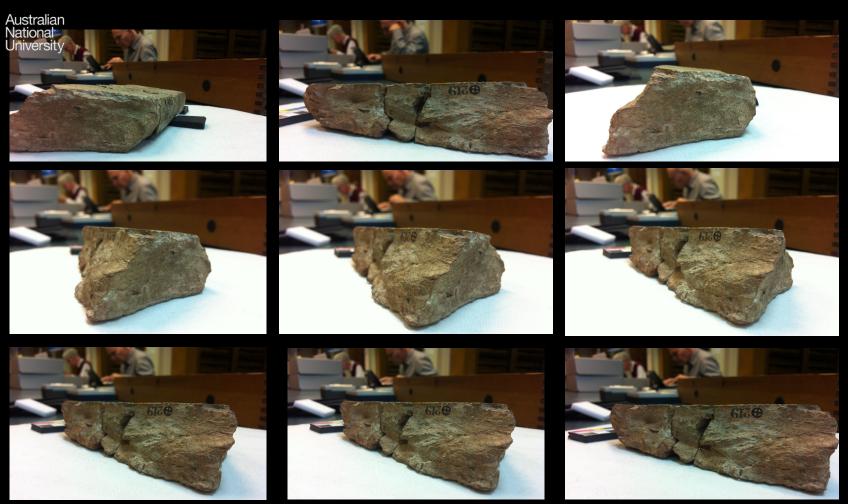








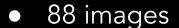






103040

- Stamp for bricks
- Naram-Sin
 - o ca. 2254-2218 BC







http://www.britishmuseum.org/collectionimages/AN01480/AN01480857_001_l.jpg

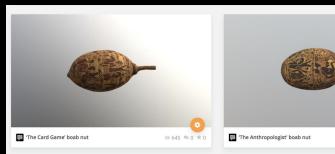


https://sketchfab.com/tmtn/collections/cuneiform-from-the-british-museum

Boab Nuts at the National Museum of Australia



https://sketchfab.com/tmtn/collections/boab-nuts-from-the-national-museum-of-australia























Setting up carefully....





Taking photos carefully....curator had to turn the object!







Processing prototype on site!









So exciting!



Thanks to Dr Terhi Nurmikko-Fuller of the Centre for Digital Humanities Research, Australian National University, for producing this interactive.



On display in the gallery!

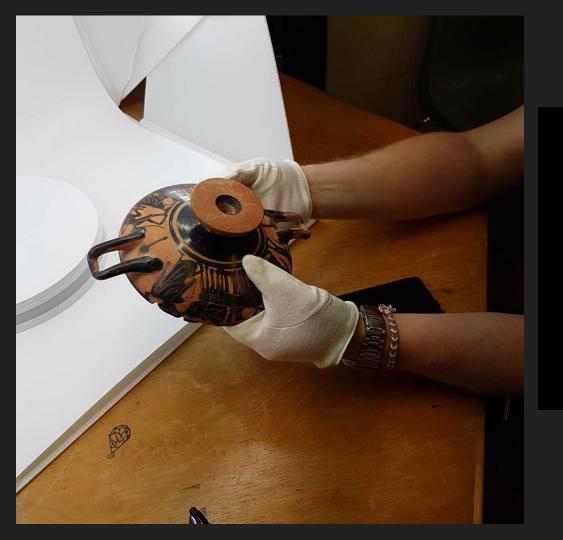
Australian National University

Classics Museum collection at the





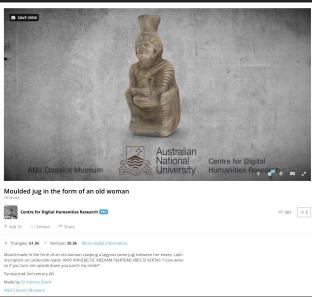
ANU PhD and Masters students Renee Dixson and Nathen Fair scanning Etruscan objects



Drinking bowl - scanned using an SLR and a commercial lightbox with remote controlled turntable

Scanning objects from the ANU Classics collection with Dan Pett







https://sketchfab.com/3d-models/moulded-jug-in-the-form-of-an-old-woman-948444ee96d5 400ebd31355100534a9f











Prof Shirley Leitch learning photogrammetry. R - the scan of the pig rattle she made

Things to aim for: Nathen Fair (standing) used his new skills in photogrammetry to make a model of an Etruscan Tomb that can be viewed in VR



Things to read

- https://metodhology.anu.edu.au/index.php/content/3dmodelling/
- https://sketchfab.com/blogs/community/how-the-cdhr-digitizes-australias-national-collections/.
- https://sketchfab.com/CDHR_ANU/models
- https://sketchfab.com/blogs/community/how-to-set-up-a-successful-photogrammetry-project/
- https://www.britishartstudies.ac.uk/index/article-index/virtual-reproduction/article-category/conversation-piece
- https://www.taylorfrancis.com/books/e/9780429505188/chapters/10.4324/9780429505188-28



Thank you to:

Dr Jonathan Taylor, Assistant Keeper, British Museum, for access to tablets and for his support of the project.

Daniel Pett, then ICT Advisor, British Museum, now Head of Digital and IT at the Fitzwilliam Museum, University of Cambridge, UK, for his advice, guidance, heuristics, equipment, processing, publishing, putting us in touch with Thomas Flynn from Sketchfab...

Dr Lily Withycombe, National Museum of Australia, who was the driving force behind making the boab nuts possible.

Jennifer Brian, National Museums of Australia, who allowed me to photograph the boab nuts while she was carrying out the condition check.

ANU Classic Museum for access to collection and trusting us with object handling!

NMA Digital Team for bringing objects from their handling collection









